

## Message Text

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TO AMEMBASSY CAIRO

C O N F I D E N T I A L STATE 113262

E.O. 11652: GDS

TAGS: USEGJC

SUBJECT: AIN SHAMS ENGLISH TEACHING PROJECT

FOLLOWING IS REVISED PROJECT REWORKING SOME OF IDEAS IN  
ALDEN AND PRATOR REPORTS AND DEPARTMENT-EMBASSY COM-  
MUNICATIONS.

1. ESTABLISH AN ENGLISH TEACHER EDUCATION CENTER AT  
AIN SHAMS UNIVERSITY, EITHER UNDER DEAN FACULTY OF EDUCA-  
TION OR RECTOR OF UNIVERSITY. DEVELOPMENT OF CENTER TO  
BE DIVIDED INTO TWO PHASES: 1975-76, PREPARATORY YEAR,  
1976-80 (OR 81) OPERATING YEARS.

2. SCOPE OR FUNCTIONS OF CENTER: A. TO ESTABLISH AN  
M.A. IN APPLIED LINGUISTICS OR TEFL PROGRAM FOR SELECTED  
GRADUATES OF BOTH ENGLISH DEPT FACULTY OF EDUCATION AND  
ENGLISH DEPARTMENT FACULTY OF ARTS AS UNIVERSITY, AND  
IN LONGER RUN FOR GRADUATES COMPARABLE DEPARTMENTS  
OTHER UNIVERSITIES; B. TO ESTABLISH A CERTIFICATE  
PROGRAM FOR GRADUATES OF ENGLISH DEPARTMENT FACULTY OF  
EDUCATION AS WHICH WOULD PREPARE THEM TO BECOME CLASS-  
ROOM TEACHERS OF ENGLISH IN SCHOOLS; C. TO DEVELOP A  
MODERN EFFECTIVE CURRICULUM FOR THE UNDERGRADUATE TRAINING  
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OF ENGLISH TEACHERS AT AS DEPARTMENT OF ENGLISH. ONCE

THIS LATTER ACCOMPLISHED IT WOULD ELIMINATE THE NEED FOR THE CERTIFICATE PROGRAM AS FAR AS GRADUATES AS DEPARTMENT

OF ENGLISH ARE CONCERNED, BUT CERTIFICATE PROGRAM COULD THEN FOCUS ON RE-TRAINING TEACHERS ALREADY IN SERVICE TO BRING THEM UP TO LEVEL OF NEW GRADUATES GOING INTO SYSTEM.

3. SOME OF M.A. GRADUATES OF PROPOSED CENTER WOULD GO ON TO PHD TRAINING ABROAD AND RETURN TO BECOME PERMANENT FACULTY OF CENTER AS WELL AS STAFF FOR ENGLISH DEPARTMENT, AS; OTHER CENTER M.A.'S COULD BECOME JUNIOR STAFF AT CENTER OR ELSEWHERE; OTHERS COULD BECOME MASTER TEACHERS AT SELECTED SECONDARY SCHOOLS OR ASSIGNED TO SCHOOL DISTRICTS TO PROVIDE DIRECTION AND IN SERVICE TRAINING FOR CLASSROOM TEACHERS.

4. CENTER SHOULD HAVE AN EGYPTIAN DESIGNATED AS ITS DIRECTOR FROM OUTSET OF PREPARATORY YEAR. THIS SHOULD BE A FULL TIME NOT A PART TIME POSITION AND IT SHOULD NOT BE HELMY (WHO ALREADY HAS FULL TIME POSITION WHERE HE COULD REMAIN.) THERE ARE A NUMBER OF WELL QUALIFIED EGYPTIANS WHO COULD BE APPOINTED TO THIS POSITION. SINCE THEY ARE PRESENTLY EMPLOYED ELSEWHERE SUGGEST THAT NOMINEE BE SECONDED AS CENTER DIRECTOR FOR PERIOD OF FIVE YEARS IN SAME MANNER AS EGYPTIANS ARE SECONDED TO INSTITUTIONS OUTSIDE OF EGYPT, AND AT END OF THIS SERVICE HE COULD THEN RETURN TO HOME INSTITUTION. POTENTIAL CANDIDATES ARE SUCH PEOPLE AS ABDEL RAHMAN GABER (AL-AZHAR), ABDEL HAMID HUSSEIN (AL-AZHAR), MOHSEN ABOU SEDA (AL-AZHAR), AFAF MANOUFY (CAIRO UNIVERSITY), SAAD GAMAL (CAIRO UNIVERSITY) AND OTHERS WHO LIKE ABOVE HAVE PHD'S IN APPLIED LINGUISTICS FROM EITHER BRITISH OR AMERICAN UNIVERSITIES. IF DESIRABLE DURING PREPARATORY YEAR DESIGNATED DIRECTOR COULD COME TO U.S. FOR PROFESSIONAL VISIT TO SEE COMPARABLE OPERATIONS HERE.

6. PREPARATORY YEAR WOULD BE SUPPORTED BY CONTRACT WITH UCLA FOR ONE YEAR, RENEWABLE IF PROJECT DEVELOPS IN MUTUALLY SATISFACTORY MANNER. UCLA PERSONNEL FOR CONFIDENTIAL

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FIRST YEAR WOULD BE AS PROPOSED. PRATOR WOULD WORK FULL TIME (THREE MONTHS) WITH EGYPTIAN DIRECTOR TO DEVELOP CENTER'S PROGRAM. HUDSON WOULD UNDERTAKE SOME OF TEACHING DUTIES FOR UNDERGRADUATES IN ENGLISH DEPARTMENT AS OUTLINED IN HELMY MEMO ATTACHED TO ORIGINAL PRATOR REPORT AND TAKE OVER PRATOR FUNCTIONS WHEN LATTER DEPARTS.

7. DURING PREPARATORY YEAR WE WOULD PROVIDE SIX OR MORE SCHOLARSHIPS TO AUC FOR AS DEMONSTRATORS TO UNDERTAKE FIRST YEAR OF TWO YEAR FULL TIME MA TEFL PROGRAM. HUDSON WOULD BE PRIMARILY RESPONSIBLE FOR OVERSEEING AND

TEACHING THESE STUDENTS AT AUC IN ADDITION TO DUTIES DESCRIBED ABOVE. THESE MA CANDIDATES OR SOME OF THEM COULD TAKE SECOND YEAR TO COMPLETE MA AT UCLA OR AT NEW CENTER IF IT IS OPERATIONAL IN 1976-77, OR COULD COMPLETE MA AT AUC. MA WOULD PROBABLY REQUIRE TWO YEARS IN ALL CASES. IT IS ESSENTIAL THAT MA TEFL DEGREE FROM AUC BE RECOGNIZED BY EGYPTIAN AUTHORITIES TO IMPLEMENT THIS ASPECT PROJECT. IF THIS IS DONE THEN IN TWO YEARS THERE WOULD BE AT LEAST A SMALL CADRE OF INITIAL GRADUATES THIS PROJECT. SOME OF THESE WOULD BE CANDIDATES FOR GRANTS FOR PHD TRAINING IN U.S. UNDER THIS PROJECT.

8. IF SCHOLARSHIPS AT AUC ARE PROVIDED HUDSON COULD BE JOINTLY APPOINTED TO AS AND AUC (IF THIS IS USEFUL) AND AT LATTER INSTITUTION HE COULD BE LIMITED TO WORKING WITH MA CANDIDATES UNDER THIS PROJECT. UNDER THESE CIRCUMSTANCES AUC MIGHT BE WILLING TO PROVIDE CERTAIN SERVICES FOR UCLA TEAM.

9. IF PREPARATORY YEAR GOES WELL, THEN DURING SUCCEEDING FOUR OR FIVE YEARS OF PROJECT UCLA COULD PROVIDE STAFF FOR CENTER, TRAIN EGYPTIANS FOR CENTER STAFF ALONG LINES TO BE WORKED OUT DURING FIRST YEAR.

10. SEVERAL POINTS NEED TO BE DISCUSSED WITH EGYPTIANS IF EMBASSY AGREES WITH ABOVE CENTER PROPOSAL: 1. APPOINTMENT OF EGYPTIAN CENTER DIRECTOR FROM OUTSIDE THE CONFIDENTIAL

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AS FACULTY; RECOGNITION OF MA TEFL DEGREE FROM AUC; SPACE FOR CENTER OPERATION WITH POSSIBILITY OF USING IN-SERVICE TRAINING CENTER AT MANSHIET-EL-BAKRY AT LEAST TEMPORARILY; ESTABLISHING AT LEAST PRELIMINARY LINES OF AUTHORITY FOR EGYPTIAN CENTER DIRECTOR AND UCLA STAFF WHICH DO NOT GO THROUGH HELMY. KISSINGER

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